The New York State Education Department (NYSED) recently released their guidance document, <u>RECOVERING, REBUILDING, AND RENEWING: THE SPIRIT OF NEW YORK'S SCHOOLS Reopening Guidance.</u> This document provides districts with actions schools must take, and recommendations to consider for the reopening of schools in the fall. In addition to the embedded support we provide districts, The Cayuga-Onondaga BOCES professional learning team is offering several regional learning opportunities this summer to help prepare educators for the 2020-2021 school year, while addressing the following recommendations from the NYSED guidance:

"Provide professional development for leaders and educators on designing effective remote/online learning experiences and best practices for instruction in remote/online settings." (p.4)

"Address professional development opportunities for faculty and staff on how to talk with and support students during and after the ongoing COVID-19 public health emergency, as well as provide supports for developing coping and resilience skills for students, faculty, and staff." (p.2)

We will continue to develop offerings to support educators as we work together to meet the needs of our students. Visit our catalog of offerings for the most up to date information. To access the catalog, go to <a href="https://www.cayboces.org/pd">www.cayboces.org/pd</a> and click on <a href="https://www.cayboces.org/pd">My Learning Plan Catalog</a>.

## **Principles of Learning for Online Instruction Series**

Effective instruction begins with a strong foundation grounded in the principles of learning. This series of online workshops will prepare educators to implement best teaching practices in an online environment. A Zoom link will be emailed to participants the day before the event.

#### Principles of Learning for Online Instruction: Developing a Safe and Supportive Online Learning Environment

Program: Professional Development Unit Dates: 8/4/2020 9-11AM

Developing and maintaining a supportive classroom community can be challenging in a virtual environment. The focus of this session will be on discussing ways to support social emotional learning (SEL) in online classroom environments. Learn how to create a respectful, affirming community, for children and adults, that honors individual needs. A Zoom link will be emailed to participants the day before the event.



### **Principles of Learning for Online Instruction Series**

#### Principles of Learning for Online Instruction: Blended Learning Structures

Program: Professional Development Unit Dates: 8/11/2020 @ 9-11AM

During the COVID-19 School Closure, teachers suddenly found themselves teaching in uncharted territory. The work during this session will focus on the different delivery models of remote instruction and planning for appropriate lessons and delivery. A Zoom link will be emailed to participants the day before the event.

#### Principles of Learning for Online Instruction: Developing a Safe and Supportive Online Learning Environment

Program: Professional Development Unit Dates: 8/11/2020 @ 9-11AM

Developing and maintaining a supportive classroom community can be challenging in a virtual environment. The focus of this session will be on discussing ways to support social emotional learning (SEL) in online classroom environments. Learn how to create a respectful, affirming community, for children and adults, that honors individual needs. A Zoom link will be emailed to participants the day before the event.

#### Principles of Learning for Online Instruction: Blended Learning Structures

Program: Professional Development Unit Dates: 8/11/2020 @ 12-2PM

During the COVID-19 School Closure, teachers suddenly found themselves teaching in uncharted territory. The work during this session will focus on the different delivery models of remote instruction and planning for appropriate lessons and delivery. A Zoom link will be emailed to participants the day before the event.

#### <u>Principles of Learning for Online Instruction: Facilitating Active Participation and</u> <u>Engagement in an Online Environment</u>

Program: Professional Development Unit Dates: 8/17/2020 @ 9-11AM

Increasing student engagement in an online learning environment can be challenging. In this session, innovative practices and facilitator tips will be discussed and demonstrated to help increase student collaboration and participation. A Zoom link will be emailed to participants the day before the event.



## **Principles of Learning for Online Instruction Series**

## Principles of Learning for Online Instruction: Facilitating Active Participation and Engagement in an Online Environment

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Increasing student engagement in an online learning environment can be challenging. In this session, innovative practices and facilitator tips will be discussed and demonstrated to help increase student collaboration and participation. A Zoom link will be emailed to participants the day before the event.

#### Principles of Learning for Online Instruction Series: Checking for Understanding Online

Program: Professional Development Unit Dates: 8/18/2020 @ 12-2PM

Online learning requires us to purposefully plan for assessment of all students. In this session teachers will learn how to incorporate multiple methods of assessment, aligned to learning objectives, in order to check understanding of student learning. A Zoom link will be emailed to participants the day before the event.

#### <u>Principles of Learning for Online Instruction: Delivering and Gathering Effective</u> <u>Feedback Online</u>

Program: Professional Development Unit Dates: 8/20/2020 @ 9-11AM

Actionable, specific, and timely feedback is key for growth. This session will focus on how to deliver effective feedback in an online environment to students. Participants will also explore ways to gather feedback to inform instruction. A Zoom link will be emailed to participants the day before the event.

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## **Using Technology Tools Effectively to Facilitate Learning**

#### **Flipgrid**

Program: Model Schools Dates: 7/22/2020 @ 8:30-9:30AM

Use this tool to create videos for your students and allow them to create videos for you! This is a great tool to "flip" your classroom and watch your students' creativity take off. A Zoom link will be emailed to you. Please email the instructor the day prior to the workshop if you did not receive a link.

#### **EDPUZZLE**

Program: Model Schools Dates: 8/4/2020 @ 8:30-9:30AM

Learn to make video lessons for your students you can integrate right into your LMS. A Zoom link will be emailed to you. Please email the instructor the day prior to the workshop if you did not receive a link.

#### **Google Meets**

Program: Model Schools Dates: 8/6/2020 @ 8:30-9:30AM

Schedule Google Meets and use interactive features this platform provides. A Zoom link will be emailed to you. Please email the instructor the day prior to the workshop if you did not receive a link.



### **Using Technology Tools Effectively to Facilitate Learning**

#### Creating Video Quizzes with Ensemble

Program: Model Schools Dates: 8/7/2020 @ 9-10AM

Ensemble Video Quiz feature will allow you to create quizzes out of any video in your library. Once you have created a quiz, you can share your quiz link with your students via email, Google Classroom, or any other platform you choose. Join this session to learn how to set up a quiz, share with students, and evaluate results with Ensemble Video. A Zoom link will be emailed to you. Please email the instructor the day prior to the workshop if you did not receive a link.

#### **Google for Education**

Program: Model Schools Dates: 8/7/2020 @ 1-3PM

Drive, Calendar, Docs, and Sheets are just a few of the Apps for education that will be discussed in this workshop. Learn how these productivity tools can transform student learning by assisting with class discussion/collaboration, documentation, presentations, feedback, and so much more.

#### **ONLINE: Buzz for Beginners**

Program: Instructional Support Services Audience: PreK-Adult Teachers; Buzz Subscriber; Free to component districts of Cayuga-Onondaga BOCES, Marcellus, Lyncourt, and NYS Learning Network; \$50 other Dates: 8/11/2020 @ 12-3PM

Welcome to our hive! Come check out what all the buzz is about! This online workshop is designed to instruct teachers how to use the Buzz Learning Management System (LMS) for blended, online, or distance learning. In this workshop you will learn how to create digital content on Buzz, including assignments, assessments, activities (aka homework) discussions, and integrate Google Drive tools (docs, sheets, slides). During this workshop you will learn how to setup and use the robust grade book. All attendees must have a subscription to Buzz. This workshop is free to teachers of a district within Cayuga-Onondaga BOCES, Marcellus, Lyncourt, and members of the NYS Learning Network. All other attendees will be charged a \$50 fee. All registrants will receive a Zoom link prior to the workshop. If you haven't received the Zoom link by the day before the workshop, please contact mcolella@cayboces.org.



### **Using Technology Tools Effectively to Facilitate Learning**

#### **ONLINE: Buzz for Intermediate and Advanced Users**

Program: Instructional Support Services

Audience: PreK-Adult Teachers; Buzz Subscriber; Free to component districts of Cayuga-Onondaga BOCES, Marcellus, Lyncourt, and NYS Learning Network; \$50 other Dates: 8/17/2020 @ 8:30-11:30AM

Join the Buzz Colony...it's un-BEE-lievable!! This online workshop is for teachers who already attended the Buzz for Beginners workshop. Teachers will develop their digital content based on prior knowledge of creating assignments, assessments, activities (aka homework) discussions, and integrate Google Drive tools (docs, sheets, slides). In addition, teachers will learn how to embed videos, link to other learning platforms (i.e. edPuzzle, Flipgrid, etc.), create rubrics, use the agenda feature, use the builtin announcement and email system, and extensive feedback features. All attendees must have a subscription to Buzz. This workshop is free to teachers of a district within Cayuga-Onondaga BOCES, Marcellus, Lyncourt, and members of the NYS Learning Network. All other attendees will be charged a \$50 fee. All registrants will receive a Zoom link prior to the workshop. If you haven't received the Zoom link by the day before the workshop, please contact mcolella@cayboces.org.

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### **Using Technology Tools Effectively to Facilitate Learning**

#### **Chrome Extensions**

Program: Model Schools Dates: 8/20/2020 @ 9-10:30AM

What is the difference between logging in to Google and logging in to Chrome? Why do I want to use Chrome Extensions and which ones should I use? These are the questions that will be answered in this session. A variety of Extensions will be discussed. A zoom link will be sent to registered participants. If you do not receive a link the day before your session, please contact the instructor.

#### Audio Feedback in Google Docs and Classroom

Program: Model Schools Dates: 8/20/2020 @ 1-2PM

Provide a way for students to hear the inflection in your voice when giving feedback. Some messages are better interpreted when delivered with voice. This session will cover the ways that we can record our voices and attach to google docs or google classroom comments. This session is online and a Zoom link will be sent. If you do not receive a link the day before the session, please contact the instructor.

#### **Google Office Hours**

Program: Model Schools Dates: 8/21/2020 @ 8:30-10:30AM

Come prepared with Google for Education questions you would like help with. Discuss and collaborate to work through any Google Suite and Google Classroom issues. A Zoom link will be emailed to you. Please email the instructor the day prior to the workshop if you did not receive a link.





### **Supporting the Social Emotional Learning Needs of Students**

#### **Restorative Circles**

Program: Professional Development Unit Audience: K-12 Teachers, Administrators Dates: 7/21/2020 @ 8:30-11:30AM

Restorative circles are a framework for building community and for responding to challenging behavior through authentic dialogue, coming to understanding, and restitution. Circle dialogue is a fundamental element of restorative justice. Classroom circles support the two main goals of restorative practices: building classroom community and acknowledging damage to develop personal responsibility. Participants of this workshop will learn the basic principles and values of restorative justice and how they relate to restorative circles as well as circle design and facilitation practices to use in their classrooms. After completion of this course participants will be prepared to utilize restorative circles to build and sustain positive classroom culture, establish group norms, and establish restorative discipline.

#### **Developing a Growth Mindset Classroom**

Program: Cayuga-Onondaga Teacher Center Audience: All educators, assistants, administrators Dates: 7/21/2020 to 7/23/2020 @ 9-12PM

Explore the new research ideas on learning and mindsets that can transform students' learning experiences. Whether you are a teacher or teaching assistant working directly with students, or an administrator or educational leader wanting to know more about how to foster a growth mindset, this course will help you. This synchronous online course will have participants learn, reflect, and discuss new strategies to build a mistake friendly classroom culture and foster growth mindsets in students. This course is completely online and synchronous. You will receive instructions on how to access the course a few days before it starts. Please only sign up if you are committed to finishing this course. We expect this to fill quickly.

#### <u>Principles of Learning for Online Instruction: Developing a Safe and Supportive Online</u> <u>Learning Environment</u>

Program: Professional Development Unit Dates: 8/4/2020 @ 9-11AM

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#### **NYS Pyramid Model**

Program: Professional Development Unit Audience: PK-2 Teachers, Administrators Dates: 8/13/2020 @ 8:30-3:30PM

The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior. In addition to strong teaching and learning practices, the model is focused on building positive relationships, developing supportive and nurturing environments, teaching social skills, empathy, and emotional vocabulary, and providing individualized support when needed. Participants of this training will gather systematic interventions and hands-on strategies for immediate implementation in the classroom. The New York State Pyramid Model is an initiative of the New York State Early Childhood Advisory Council (ECAC).

#### The NY State Positivity Project SUMMER SUMMIT

Program: Professional Development Unit Dates: 8/19/2020 @ 8-3PM

For current PreK - 12 partner schools to learn from one another and for schools interested in partnering with P2 to check out what everyone's talking about - the movement to help schools empower our youth to build positive relationships and become their best selves! \*\*\*Cost is \$99 per person. (BOCES aidable)

